

Evaluation

Four of five attendees completed the evaluation survey. Community professionals who attended the training included social workers, case managers for family support services, training coordinators, and Department of Child Services (DCS) employees. The attendees work or serve in 7 counties: Grainger, Hamblen, Knox, Sullivan, Carter, Johnson, and Putnam.

Evaluation of Training

The overall experience of the young and early training was regarded highly among all attendees, as all participants would recommend the training session to a colleague.

Attendees indicated how satisfied they were with the training, possible answers ranged from *very dissatisfied (1)* to *very satisfied (5)*. On average, participants' answers ranged between *satisfied (4)* and *very satisfied (5)* on every question. Attendees were most satisfied with the relevance of the training to their needs (4.5) and the training content (4.5), followed by the engagement of the training (4.25), knowledge of the facilitator (4.25), and mix of presentation and activities (4.0).

Attendees indicated how much they knew before and after the training session, retrospectively for a series of learning objectives. Possible answers ranged from *nothing at all (1)* to *a whole lot (4)*. On average, attendees reported knowing between *a little bit* to *a lot* before the training (grand mean=2.25) and between *a lot* to *a whole lot* after the training (grand mean=3.35). Despite the small number of participants, there were significant increases in knowledge reported in all learning objectives within the training session ($p < .05$), with the largest increase in strategies to support both young early and early adolescents ($p < .001$). When asked if attendees learned anything new, the majority of attendees indicated yes, they had learned new information, including why adolescents are developmentally different and strategies for parenting and working with adolescents.

Suggestions from Attendees

Attendees were asked several questions to improve future trainings. Regarding the format of the training, the majority of attendees believe the training could accommodate more participants, with half desiring 31 individuals or more. In addition, attendees believe the presentation style should stay the same, as the majority of participants report the training would not be effective if it was self-paced, without a live facilitator. However, as 15 individuals registered for the training and only five attended, continued investigation of the best dissemination practices is warranted. Lastly, to improve future trainings, attendees recommend utilizing the chat box option through Zoom instead of speaking and increasing the length of the training to fully cover content.